

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

WILLIAM TARBETT

Date of Review

Day

1

4

Month

0

4

Year

2

0

0

4

1

Have reports been received from the following?

(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☐	☐
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☒	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Tasks from the last Review

Progress in placement

Health

Education

Contact

Tasks

3 Record of Discussion of the Review

Tasks from the last Review

- 1 William lost interest in ice-skating very quickly after the last Review.
- 2 Dental treatment continues.
- 3 This has been resolved.
- 4 Contact nominally remains the same but it is known that William is visiting his father at other times. Mr Tarbett has also been collecting William from school.
- 5 William has glasses but declines to wear them.
- 6 This is currently under discussion.
- 7 This has been done but William has turned down a family placement and now wishes to remain at Strathcarron Place.

Progress in Placement

Graham Webster said that William, or Billy, as he prefers to be known, is not a management problem in placement. Any aggression he expresses is not targeted specifically at women and it is only after a contact with his father after school when there is any likelihood of any difficulty in his behaviour. At these times, he is confrontational but this is thought to be because of the almost intolerable situation he finds himself in due to his loyalty towards his father. He expresses sorrow at what happened at the [REDACTED] but is adamant that he wants to stay at Strathcarron possibly as he fears another breakdown.

In situations where William presents as confrontational, he will quickly draw back when handled with reason. There have been no situations where he has had to be restrained. William sleeps well and eats a well balanced diet although he has put on a lot of weight recently. His self care skills are said to be fair for his age.

Recently he visited "M&Ds" Leisure Park with other youngsters from the Unit and thoroughly enjoyed the day. He has also attended a skiing outing to Glenshee and all had gone well there too.

Education

Bill shared the contents of the school report with those present.

This indicated that William was working just below the average for 1st year pupils and receives shared support in most of his classes. He gets on well with his peers but has been associating with older more challenging pupils of late. He can be reluctant to follow instructions at first and has been a bit defiant, eg not wearing his tie although required to do so by the school rules. He has also been of late, defiant and cheeky to teachers in an effort to look "big". He has had one exclusion.

Health

William is in robust good health and is due a 6 month dental check. He visited A & E following an injury to his chest and had an x-ray. No broken bones were found and painkillers were described. He had no lasting effects.

Contact

June Hopkins explained that for a time, Ms Robertson was back living with Mr Tarbett but had left after he had objected to her single sex relationship. It is believed that she is now living elsewhere. William, as stated above, has frequent contact with his father and with his brother [REDACTED] who is in another Young Person's Unit. He has also had contact with his sister [REDACTED] whose long term placement has broken down.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☐	☒	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Billy to remain at Strathcarron Place Young People's Unit.	All parties	Until Review
2	Billy to continue at Monifieth High School.	All parties	Until Review
3	Billy to have ongoing dental treatment appointed.	Staff at Strathcarron	Until Review
4	Contact to be kept under review.	June Hopkins	As appropriate

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Bill Chalmers, Review Officer (Chair and Minutes)	
June Hopkins, Social Worker	Full Minute
Maureen Petrie, Social Work Assistant	Full Minute
Graham Webster, Keyworker, Strathcarron Young People's Unit	Full Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
William Tarbett, Young Person-declined to attend	Full Minute via Social Worker
Mr Tarbett, Father	Full Minute via Social Worker
Ms Robertson, Mother	Full Minute via Social Worker
Ms L Low, Senior Social Worker	Full Minute

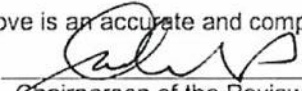
List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Ms M Dymock, Manager	Full Minute
Ms M Moyes, Manager	Full Minute

7 Date and time of next Review Day Month Year
at am/pm

Venue of next Review

Part 6 above is an accurate and complete record of the Review meeting.

Signed  Name MR BILL CHALMERS
Chairperson of the Review Meeting (BLOCK CAPITALS)
Date 15/7/04

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DISTRIBUTION LIST

Ms M Dymock, Manager **copy via e-mail**

Ms M Moyes, Manager **copy via e-mail**

Ms L Low, Senior Social Worker **copy via e-mail**

Ms J Hopkins, Social Worker **plus copies for William, Mr Tarbett and Ms Robertson**

Mr G Webster, Keyworker, Strathcarron Young People's Unit

Ms M Petrie, Social Work Assistant **copy via e-mail**

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MENTOR TASKS FOR LAC/REVIEW SYSTEM

REVIEW OFFICER/SOCIAL WORKER & TEL EXT	BC/ J HOPKINS
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Child's Name	WILLIAM TARBETT	Review Date	14.04.04
DOB		Time	9.15 AM
		Venue	STRATHCARRON

Participants to be invited:

Linda Low, Acting SSW

Maureen Petrie, SWA

Graham Webster, Keyworker, Strathcarron

Willam, c/o Strathcarron

Ms Robertson, Flat C, 7 Court Street

Mr Tarbett, 7D Bonnethill Court

Margaret Ford, Monifieth High School

DATE INVITES SENT OUT

18/03/04

N.B REMEMBER TO TICK DIARY AS WELL

DUNDEE CITY COUNCIL
SOCIAL WORK DEPARTMENT

SOCIAL WORKERS
LAC REVIEW REPORT

CHILDRENS SERVICES

Please include comments, covering the period since the last review, under the following heading;

Placement (including how the placement meets the child's needs, any changes, emotional and social behaviour, and self care skills)

Education (including academic progress, attendance, behaviour and social development)

Health (Note any Health issues, treatments, appointments etc.)

Family Contact (including frequency and nature of contact, and social relationships)

Legal status (note statute and any legal developments)

Social Work Support (including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

Any Other Issues

Future Plans

NAME of CHILD/ YOUNG PERSON :	William Tarbett	DOB:	09.07.91
CURRENT ADDRESS :	Strathcarron Young People's Unit		

DATE OF LAST REVIEW	20.10.03
DATE OF NEXT REVIEW	14.04.04

PLEASE ADD ANY COMMENTS

Placement

Billy has continued to reside in Strathcarron Young People's Unit since the last review. Life within the unit is variable given the mix of young people currently. At times, Billy becomes involved in disturbances, which can be exacerbated by consumption of alcohol. At other times, Billy is able to distance himself from such incidents but this is becoming more and more difficult for him.

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A carer, [REDACTED] was identified for Billy in February 2004 but he chose not to proceed with this prospective placement. Billy's reasons were that he wanted a couple to look after him, also that he wanted carers who could drive so that he could continue to visit friends in Auchterhouse.

Alongside this, Billy has strengthened links with his parents and siblings and his loyalties are very much towards them at present. In view of this, I feel that Billy is best placed at Strathcarron at this time where he can be looked after but can have contact with his birth family.

There are ongoing concerns about Billy's birth family's situation and their ability to keep him safe. Billy has, however, made it clear that he wishes to have regular contact with his relatives and he will not be deterred from almost daily visits to his father's house.

Billy currently presents as very challenging with frequent shows of bravado. I feel that this is due largely to anxiety about his divided loyalties between his family and his placement. Staff at Strathcarron will support him during this difficult time along with input from Social Worker, June Hopkins, and Social Work Assistant, Maureen Petrie.

Education

Mrs Ford of Monifieth High School has indicated that Billy's bravado is often evident at school and he is becoming increasingly challenging towards school staff.

This is concerning as this behaviour will only jeopardise Billy's placement at Monifieth High.

On a positive note, Billy gets up for school every day and his attendance has been good.

Again, Billy's current attitude at school is indicative of the difficulties he has in balancing loyalties towards his family and his placement.

Health

Billy enjoys good health and is a robust youth. All dental checks are up to date.

Family Contact

Billy is currently having almost daily informal contact with his family including his brother, [REDACTED] (who is in placement at Fairbairn Street Young People's Unit). [REDACTED] is now also in contact with her parents, although she is still looked after by carers in Fife.

Mr and Mrs Tarbett are recently said to be reconciled but this is an unpredictable relationship with ongoing issues relating to drug/alcohol misuse.

For now, Billy is determined to see his family as much as possible and unit staff can only try to support and advise Billy in this area of his life.

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Legal Status

Billy remains subject to Section 70 Supervision. There is no condition relating to contact arrangements.

Social Work Support

I continue to support Billy in his current placement. In addition, Maureen Petrie, Social Work Assistant, has individual sessions with him.

Billy's attitude to myself as Social Worker is often challenging and disrespectful, but he is more accepting of input from Maureen given the longevity of their relationship.

The Care Plan had been to find a family resource for Billy but, given his current links with his birth family, I feel he should remain at Strathcarron for now. Mr Tarbett's situation will be assessed with a view to looking at Michael's future care needs. With regard to Billy, I feel his needs are best met at Strathcarron at this time.

Signed	<u>June Hopkins</u>
Name	<u>June Hopkins</u>
Designation	<u>Social Worker</u>
Date	<u>30 March 2004</u>

Csfamilyplacement/perm/helen/LAC/tarbett_w2

updated 6 February 2004

RS/DMC

minutetakers/lacadmin/forms/lacreptsw(PILOT_feb04)(PCvers)

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person William Tarbett

Current Placement Address
Young Person's Unit
20 Strathcarron Place
Dundee

Date of Review

Day 1 4 Month 0 4 Year 2 0 0 4

- 1 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

No change of placement.

- ii Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving?

One male has recently been admitted, this has had an unsettling effect on other residents in the unit this young person has, on occasions, been violent and verbally abusive towards staff. William has been able to distance himself from most of this behaviour when it occurs.

When this young person is acting in this manner William has on occasions been verbally abusive towards staff, this is usually over quickly.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William has positive relationships with the staff in the unit; he enjoys the interaction with staff and responds well to this.

When he wishes he can detach himself from disruptive behaviour when it is caused by others in the unit.

William gets on with the majority of the young people in the unit on occasions he can fall out with them this is usually resolved quickly.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William has accepted and understands the rules within the unit, he has had sanctions for staying out past the agreed time, when this happens he is grounded the following night, to date he has accepted these groundings; to his credit William is rarely grounded.

Damage was caused in the unit William played a part in this and was sanctioned accordingly, he accepted this sanction.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William expressed an interest in ice hockey. Staff arranged that he attend lessons for this, he attended on one occasion and decided not to return.

He enjoys playing football in the unit grounds with the other young people who live in the unit.

He has attended Dens Park on occasions accompanied by staff he enjoys this activity.

William went skiing with staff and young people from the unit to Glenshee he has also been to the dry ski slope at the Marine base at Arbroath.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

William can be easily led by others on the occasions he stayed out late it appears he was talked into this by other residents.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

William appears to feel secure within Strathcarron, never giving any reason for staff to feel otherwise.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

A family placement had been identified for William. Initially contact went well he then decided that he did not wish for this to go ahead. One of the reasons given was that the carer was a single female.

William has said that he does not wish to go to a family as he enjoys staying in the unit.

- 2 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Williams's general health is good, he enjoys a healthy and balanced diet. In November of last year William attended a dental appointment and was informed his teeth are perfect. Another appointment will be made for May 2004.

He was fighting with another young person in the unit. As result of this he was taken to Ninewells Hospital complaining of a sore chest he was examined then x rayed and then given pain killers, he was fine the next morning, and was able to attend school.

William was diagnosed with Dyspraxia in 1999.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

William attends Monifieth High School initially this was going well, at the start of the year he received a letter of commendation this was for his exemplary behaviour, effort and attitude when at school. School are now voicing concerns at his behaviour in the class.

On one occasion he was excluded this was for assaulting another male pupil it was found out that this other pupil had been making repeated sexual comments about Williams mum.

At the resolution meeting William accepted he should not have acted in this manner despite the provocation involved. He has agreed to inform staff at the school if he feels he is being picked on, at the end of this meeting it was agreed that he return to school that day.

When he is given homework he will complete this before going out to play if needed he will ask staff for assistance.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has age appropriate understanding of the above mentioned.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

A meeting took place in the unit and was attended by William, Dad, June Hopkins, Maureen Petrie and myself, this was to discuss family contact, Dad was insistent that he can see William whenever he likes. Dad was unwilling to discuss family contact as a result of this, the meeting ended without any agreement being made regarding contact.

William has regular unsupervised contact with Dad he is often picked up from school by him then brought back to the unit. On the majority of these occasions William returns and is confrontational with staff giving the impression that he is looking for conflict.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

William enjoys being in Dad's company he also has contact with his older brother [REDACTED] William has told staff that Mum and Dad are back together and living in Dad's house. He is excited at this as he has been told by Dad that when Mum and Dad get [REDACTED] back home then hopefully he will also be going to live with them.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

William presents himself well and is well mannered and sensible in social situations.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Williams's behaviour is generally good.

On occasions he has been prone to verbal outbursts this is usually done in front of other young people it is seen as showing off.

ADD ADDITIONAL PAGES IF REQUIRED

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William has age appropriate self-care skills, has reasonable personal hygiene which is encouraged by staff, also needs encouragement to tidy his room.

William does his own laundry in the unit.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

On one occasion William was picked up from school by his social worker on their way back to the unit she was concerned regarding his behaviour towards her as he was arrogant and abusive throughout their time together.

He appears to have a better relationship with Maureen Petrie (social work assistant).

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed	Name	GRAHAM WEBSTER (BLOCK CAPITALS)
Date	04/04/04	Designation
		SOCIAL CARE OFFICER (KEYWORKER)

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

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ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

William enjoys being in Dad's company he also has contact with his older brother [REDACTED] William has told staff that Mum and Dad are back together and living in Dad's house. He is excited at this as he has been told by Dad that when Mum and Dad get [REDACTED] back home then hopefully he will also be going to live with them.

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On occasions he has been prone to verbal outbursts this is usually done in front of other young people it is seen as showing off.

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William has age appropriate self-care skills, has reasonable personal hygiene which is encouraged by staff, also needs encouragement to tidy his room.

William does his own laundry in the unit.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

On one occasion William was picked up from school by his social worker on their way back to the unit she was concerned regarding his behaviour towards her as he was arrogant and abusive throughout their time together.

He appears to have a better relationship with Maureen Petrie (social work assistant).

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed

Name

GRAHAM WEBSTER

(BLOCK CAPITALS)

Date

04/04/04

Designation

SOCIAL CARE OFFICER
(KEYWORKER)



Social Work

SCHOOL REPORT FOR LAC REVIEWNAME WILLIAM TARBETTDATE OF BIRTH 09/07/91SCHOOL Monifieth High SchoolCLASS/ YEAR S1DATE OF REVIEW 14/04/04ATTENDANCE RECORD 265/278 (see attached)FULL TIME/ ~~PART TIME~~* (*Give Details)RECORD OF NEEDS ~~YES~~ NO

EDUCATIONAL ATTAINMENT (In relation to Peers and National Standards)

Working just below average for year group

LEARNING SUPPORT

YES/ ~~NO~~

(*Give Details)

William receives shared support in most of his classes

EDUCATIONAL PSYCHOLOGIST

YES/ NO

(*Give Details)

PEER RELATIONSHIPS (*Give Details)

Gets on well with pupils in class, although there have been some noticeable changes recently (see over)

STAFF RELATIONSHIPS (*Give Details)

Can be a bit 'reluctant' to follow instructions at first (see over)

BEHAVIOUR (*Give Details of Exclusions etc since last review)

William has been excluded on one occasion for assault on another pupil (see over)

COMPILED BY Margaret H FordDATE 01/04/04

William has recently been seen associating with older boys - some in S2, but more worryingly some in S4 (who have a tendency to be smoking at lunch times; tend towards truancy etc--)

William has recently been 'facing up' to teachers. He has been answering back, been cheeky, trying to show off in front of others. William's behaviour has been causing some concern, especially in Science and at Registration. His appearance is unkempt at times (has much better since the hair cut!) He deliberately does not wear his tie so that he has to be told to put it on. It's usually for the benefit of the rest of the class so that he looks 'big'

William was excluded in February for assaulting another pupil. The boy in question had made unacceptable comments about William's mother and William retaliated by assaulting him.

Client Copy

Monifieth High School

ATTENDANCE SUMMARY 03/04

William Tarbett, 1D1 (09.07.91)

	Week beg.	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Key
1	18 08 03	# #	/ \	/ \	/ \	/ \	# #	# #	# School closed
2	25 08 03	/ \	/ \	/ \	/ \	/ \	# #	# #	/ Present (am)
3	01 09 03	/ \	/ \	T T	T T	L \	# #	# #	\ Present (pm)
4	08 09 03	/ \	/ \	/ \	V V	V V	# #	# #	
5	15 09 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
6	22 09 03	/ \	/ \	/ \	/ \	/ \	# #	# #	Analysis by reason for absence (no. of openings)
7	29 09 03	/ \	/ \	/ \	/ \	/ \	# #	# #	? Unknown 5
8	06 10 03	# #	# #	# #	# #	# #	# #	# #	8 In School Activity 0
9	13 10 03	# #	# #	# #	# #	# #	# #	# #	A AM appointment 2
10	20 10 03	/ \	/ \	/ \	/ \	/ \	# #	# #	B Bus late 0
11	27 10 03	/ \	/ \	A \	/ \	/ \	# #	# #	C College 0
12	03 11 03	/ \	/ \	/ \	/ \	/ \	# #	# #	D Sent home due to illness 1
13	10 11 03	/ \	/ \	/ \	/ \	/ \	# #	# #	E Exclusion 2
14	17 11 03	/ \	/ \	/ \	/ \	/ \	# #	# #	F Family matter/personal 0
15	24 11 03	/ \	/ \	/ \	/ \	# #	# #	# #	G Fam hol unauthorise (BoS only) 0
16	01 12 03	# #	I I	/ \	/ \	/ \	# #	# #	H Family holiday - authorised 0
17	08 12 03	/ \	/ \	A P	/ \	/ \	# #	# #	I Illness 2
18	15 12 03	/ \	/ \	/ \	/ \	/ \	# #	# #	J Parents phoned (interim code) 0
19	22 12 03	# #	# #	# #	# #	# #	# #	# #	K Skipped class 0
20	29 12 03	# #	# #	# #	# #	# #	# #	# #	L Late (during reg) 4
21	05 01 04	/ \	/ \	/ \	/ \	/ \	# #	# #	M Suspended classes 0
22	12 01 04	/ \	/ \	/ \	/ \	/ \	# #	# #	N Extra late (reg-lunch) 1
23	19 01 04	/ \	/ \	/ \	/ \	/ D	# #	# #	O Off-site provision 0
24	26 01 04	/ \	/ \	/ \	/ \	/ \	# #	# #	P PM appointment 1
25	02 02 04	/ \	/ \	/ \	/ \	/ \	# #	# #	Q Authorised absence(BoS only) 0
26	09 02 04	E E	/ \	/ \	/ \	# #	# #	# #	R School refusal 0
27	16 02 04	# #	# #	/ \	/ \	/ \	# #	# #	S Study leave 0
28	23 02 04	/ \	/ \	/ \	/ \	/ \	# #	# #	T Truancy 4
29	01 03 04	/ \	/ \	/ \	L	/ \	# #	# #	U Unauthorised - no acc. reason 0
30	08 03 04	/ \	L	/ \	/ \	/ \	# #	# #	V Visit/trip 4
31	15 03 04	/ \	/ \	/ \	/ \	/ \	# #	# #	W Work experience 0
32	22 03 04	/ \	/ \	/ \	/ \	L	# #	# #	X Part-time - out of school 0
33	29 03 04	/ ? ? ? ?	N	/ \	/ \	/ \	# #	# #	Y Travelling family 0
34	05 04 04	# #	# #	# #	# #	# #	# #	# #	Z Bad weather/transport failure 0
35	12 04 04	# #	# #	# #	# #	# #	# #	# #	
36	19 04 04						# #	# #	Actual attendance out of possible to date 265/278
37	26 04 04						# #	# #	% attendance to date 95.32%
38	03 05 04	# #					# #	# #	
39	10 05 04						# #	# #	Pupil Details
40	17 05 04						# #	# #	Year S1 Class ID1
41	24 05 04				# #	# #	# #	# #	
42	31 05 04				# #	# #	# #	# #	
43	07 06 04				# #	# #	# #	# #	ATTENDANCE HISTORY
44	14 06 04				# #	# #	# #	# #	02/03 attended 0/0 (Lates: 0. Unexplained: 0)
45	21 06 04				# #	# #	# #	# #	
46	28 06 04			# #	# #	# #	# #	# #	

William truanted on Monday pm 29/3/04 and refused

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to come to school on Tuesday - Wednesday
30th - 31st March